**World History II – Honors**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fourth-quarter project**

****

**“A hero is someone who has given his or her life to something bigger than oneself.”**

***–American author Joseph Campbell***

**OUR MISSION**

What makes a civilization thrive? Through our study of world history this year, we’ve found one answer to this question: A reliable military that protects its people. In America, we are fortunate to have such a skilled military. Through this project, we will better understand our military’s role in 20th Century world conflicts. We will meet local veterans who will personalize these foreign wars for us, and we will visit the Vietnam Museum in Ruckersville to deepen our understanding of the Vietnam War. During this project, you and your group members will be assigned a specific conflict and meet a local veteran who served in that conflict. You will research the conflict, write interview questions, and conduct an interview with your veteran during our museum field trip. Finally, you will create a final product that summarizes your findings.

**THE PROJECT’S GOALS :**

* To study more deeply a 20th Century world conflict
* To improve your researching, interviewing, and public speaking skills
* To meet local veterans and better understand their experiences

**HOW YOU WILL BE GRADED**

***\*\*\*This project is your most important Q4 grade.***

|  |  |  |
| --- | --- | --- |
|  | **Total points** | **Due Date** |
| Part I  Interview questions  PAGES 2 – 8 | 15 points | *Tues., May 26*  (Day before museum trip)  \*\*\*Get Mr. Deegan’s initials |
| Part II  Museum Guide  PAGE 9 | 11 points | *Wed., May 27*  (Day of museum trip)  \*\*\*Turn in at end of trip |
| Part III  Researching your conflict  PAGES 10 – 12 | 24 points | *By Thursday, May 28*  \*\*\*Get Mr. Deegan’s initials before starting presentation |
| Part IV  Final presentation due at end of class  PAGES 13 -14 | 100 points | *Friday, May 29* |

**\*You will most likely need to work on your final presentation outside of class to finish on time.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of my 20th Century conflict: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of my local veteran: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of partner(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART I – INTERVIEW QUESTIONS + ANSWERS**

**DIRECTIONS:**

1. Create 10 interview questions that your group will ask your veteran. All group members must write their own set of 10 questions. You may use up to 5 questions suggested by the Library of Congress on pages 3 and 4.
2. Ask these questions to your veterans during the museum trip. Before the trip, create a plan for how you will record the veteran’s answers. Will one member of your group take notes? Or will you rely on a recording device to digitally record your conversation? Whatever you choose to do, each member of the group must hand in a copy.

**CLASS NOTES – Use the next two pages to answer this question:**

***What are the traits of a good question?***

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Quality of question** | **Quality of research** | **Quality of writing** |
| **Exceeds expectations**  **5 points** | -uses good starter language that will lead to a conversation | - uses facts and descriptions that show deep research | - strong vocabulary used  - no grammar errors  -very clearly worded |
| **Meets expectations**  **4 points** | - uses average starter language that will lead to a conversation | - uses facts and descriptions that show some research | - average vocabulary used, few risks taken  - minor grammar errors  -somewhat clearly worded |
| **Below expectations**  **3 points or fewer** | -does not use starter language  -questions only lead to “yes” or “no” response” | - does not use any research | -No risks taken  -Many words spelled incorrectly; improper grammar used often  -not clearly worded |

**POINTS: \_\_\_\_\_\_/ 15**

**Suggested Questions from Library of Congress’ Veterans History Project**

***Source:*** [***http://www.loc.gov/vets/vetquestions.html***](http://www.loc.gov/vets/vetquestions.html)

* **If interviewing a veteran, you might ask him/her to explain his/her:**
  + **War and branch of service**
  + **What his or her rank was**
  + **In what countries he or she served**

**Segment 2: Jogging Memory:**

**Were you drafted or did you enlist?   
Where were you living at the time?   
Why did you join?   
Why did you pick the service branch you joined?   
Do you recall your first days in service?  
What did it feel like?  
Tell me about your boot camp/training experience(s).   
Do you remember your instructors?   
How did you get through it?**

**Segment 3: Experiences:**

**Which war(s) did you serve in (WWI, WWII, Korea, Vietnam, the Persian Gulf)?  
Where exactly did you go?   
Do you remember arriving and what it was like?   
What was your job/assignment?   
Did you see combat?   
Were there many casualties in your unit?  
Tell me about a couple of your most memorable experiences.   
Were you a prisoner of war?   
Tell me about your experiences in captivity and when freed.  
Were you awarded any medals or citations?  
How did you get them?  
Higher ranks may be asked about battle planning. Those who sustained injuries may be asked about the circumstances.**

**Segment 4: Life:**

**Ask questions about life in the service and/or at the front or under fire.**

**How did you stay in touch with your family?  
What was the food like?  
Did you have plenty of supplies?  
Did you feel pressure or stress?   
Was there something special you did for "good luck"?   
How did people entertain themselves?   
Were there entertainers?  
What did you do when on leave?  
Where did you travel while in the service?   
Do you recall any particularly humorous or unusual event?   
What were some of the pranks that you or others would pull?   
Do you have photographs?   
Who are the people in the photographs?   
What did you think of officers or fellow soldiers?   
Did you keep a personal diary?**

**Segment 5: After Service:**

**Appropriateness of questions will vary if the veteran had a military career.**

**Do you recall the day your service ended?  
Where were you?   
What did you do in the days and weeks afterward?   
Did you work or go back to school?   
Was your education supported by the G.I. Bill?   
Did you make any close friendships while in the service?   
Did you continue any of those relationships?   
For how long?   
Did you join a veterans organization?**

**Segment 6: Later Years and Closing:**

**What did you go on to do as a career after the war?  
Did your military experience influence your thinking about war or about the military in general?  
If in a veterans organization, what kinds of activities does your post or association have?   
Do you attend reunions?   
How did your service and experiences affect your life?   
Is there anything you would like to add that we have not covered in this interview?**

**10 INTERVIEW QUESTIONS**

Mr. Deegan’s initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1)**

**2)**

**3)**

**4)**

**5)**

**6)**

**7)**

**8)**

**9)**

**10)**

**INTERVIEW ANSWERS**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**INTERVIEW ANSWERS**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**INTERVIEW ANSWERS**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

**Question asked:**

**Veteran’s answer:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**POINTS: \_\_\_\_\_\_\_\_\_\_ / 11**

May 27 trip to Vietnam War Museum **Museum Guide**

|  |  |
| --- | --- |
| **1) Outside aircraft**  Write two facts from your tour guide or personal observations  that grabbed your attention:  **5) Inside vehicles (tank, helicopter, etc,)**  Write two facts from your tour guide or personal observations that grabbed your attention: | **2) 60s culture (Hippie van, Beatles, etc.)**  Write two facts from your tour guide or personal observations  that grabbed your attention: |
| **3) Basic training / Nurses**  Write two facts from your tour guide or  personal observations that grabbed  your attention: | **4) Weapons**  Write two facts from your tour guide or personal observations that grabbed your attention:  Write two facts from your |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mr. Deegan’s initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of my 20th Century conflict: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of my local veteran: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of partner(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART 2 – RESEARCH GUIDE**

DIRECTIONS: Use the Web sites below to research your conflict. Fill in the guide to organize your findings.

***Suggested web sites:***

**History.com bbc.com pbs.org**

**Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Quality of information** | **Quality of sourcing** | **Quality of writing** |
| **Exceeds expectations**  **7-8 points** | -very detailed answers  -shows much effort | -shows more than 1 source has been looked at carefully | - strong vocabulary used  - no grammar errors  -very clearly worded |
| **Meets expectations**  **5-6 points** | -some detail in answers  -shows some effort | -shows 1 source has been looked at somewhat carefully | - average vocabulary used, few risks taken  - minor grammar errors  -somewhat clearly worded |
| **Below expectations**  **4 points or fewer** | -little detail in answers  -shows little effort, looks rushed | -shows 1 source has been looked at quickly | -No risks taken  -Many words spelled incorrectly; improper grammar used often  -not clearly worded |

**POINTS: \_\_\_\_\_\_/ 24**

**Research Guide**

**When did the conflict start? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**When did the conflict end? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What countries fought together? Fill out the chart to show the 2 sides.**

|  |  |
| --- | --- |
|  |  |

**How did the conflict begin?**

**Describe at least 3 key leaders in the conflict (heads of countries, military officers, etc.)**

***RESEARCH GUIDE – PART 2***

**Describe at least 2 important battles of the conflict**

**How did the conflict end?**

**Why is this an important conflict in world history?**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of my 20th Century conflict: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of my local veteran: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of partner(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**POINTS: \_\_\_\_\_\_\_\_\_\_\_\_\_ / 100**

**PART 3 – FINAL PRODUCT**

**DIRECTIONS:** You and your group members must create a final product that presents your research and the answers to your interview questions in a creative way. This final product is due May 29, and each group member will get the same grade.

**ALL FINAL PRODUCTS MUST CONTAIN:**

* Information from each of the answers you found and wrote down in your research guide
* An overview of the veteran you met, including his/her answers to **at least 3** of your questions. (Find your 3 best Q & As.)
* An answer to the question: What did the field trip and interview teach you that a textbook cannot?

**FINAL PRODUCT IDEAS:**

|  |  |  |
| --- | --- | --- |
| **Poster**  Create paper poster with maps, photos, key phrases | **PowerPoint / Google slides**  Create slide presentation using photos, video clips, audio clips and write a script so you know what you will say when you present to the class | **Scripted news show**  Create news show about your conflict. Pretend to be news anchors covering different parts of the presentation. Write script, provide photos/ audio / video for your audience |
| **Movie**  Make a documentary using iMovie or another video editing app | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***Mr. Deegan must approve idea.*** |  |

**FINAL PRODUCT RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Quality of presentation** | **Quality of collaboration** | **Quality of writing** |
| **Exceeds expectations**  **30-34 points** | -Creative, informative display of world conflict  -very detailed summary of veteran interview  -shows much effort | -shows that each group member contributed meaningfully | - strong vocabulary used  - no grammar errors  -very clearly worded |
| **Meets expectations**  **25-29 points** | -Somewhat creative, somewhat informative display of world conflict  -good summary of veteran interview  -shows effort | --shows that each group member contributed somewhat | - average vocabulary used, few risks taken  - minor grammar  errors  -somewhat clearly worded |
| **Below expectations**  **24 points or fewer** | -display of world conflict shows little creativity  -summary of veteran interview shows little effort  -shows much effort  -shows little effort, looks rushed | --shows that the group members had a difficult time working together | -No risks taken  -Many words spelled incorrectly; improper grammar used often  -not clearly worded |

**POINTS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 100**